

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution	Gokhale Education Society's College of Education and Research
1.2 Address Line 1	Acharya Donde Nagar
Address Line 2	Gokhale Society Lane
City/Town	Parel, Mumbai.
State	Maharashtra
Pin Code	400 012.
Institution e-mail address	gokhalebedparel@gmail.com
Contact Nos.	022-24136408
Name of the Head of the Institution:	Dr. Narendra Patil (I/c Principal)
Tel. No. with STD Code:	022-24168493
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Name of the IQAC Co-ordinator:

Dr. (Mrs.) Neela Kamat

9819296037

iqacgescer@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

13333

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/56/RAR/02 dated 16.9.2011

1.5 Website address:

www.gescer.in

Web-link of the AQAR:

http://www.gescer.in/reports/

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C+	--	2004	2009
2	2 nd Cycle	B	2.51	2011	15.9.2016
3	3 rd Cycle	A	3.06	2017	29.10.2022
4	4 th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC : DD/MM/YYYY

05.01.2005

1.8 AQAR for the year (for example 2010-11)

2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR --

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid C 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

University of Mumbai

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

Twice a year

2.11 No. of meetings with various stakeholders:

No.

Faculty

Non-Teaching Staff

Students

Alumni

Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

1. ICSSR sponsored Research Methodology workshop in Social Sciences
2. Workshop for teacher-educators on STEM – Story telling
3. Workshop for student-teachers with International Certification on ‘Self Defense’
4. Guest lectures on Indian Constitution, Indian freedom struggle and safety.
5. Seminar on Human Rights
6. Workshop on Transactional Analysis

2.14 Significant Activities and contributions made by IQAC

1. ICSSR sponsored Research Methodology workshop in Social Sciences from 31st July 2017 to 5th August 2017
2. Visit to Dosti House – American Library At BKC, Mumbai. Screening of short films on social and educational issues were organised.
3. Visit to ‘Vacha’ NGO
4. Lecture series on various social issues by Col. Agashay
5. ‘Vaachan Katta’ for encouraging additional reading habit amongst STs.
6. Workshop on ICT
7. Visit to virtual learning centre of Mumbai Municipal Corporation, Education Dept.

2.15 Plan of Action by IQAC/Outcome

The plan of action was chalked out by the IQAC in the beginning of the year towards quality enhancement and it was complied with by the end of the year.

Plan of Action	Achievements
1. NLP was planned.	Due to non-availability of resource person this workshop could not be held. But for the benefit of the student-teachers, workshop on ‘Transactional Analysis’ was organised.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Prior permission is taken for all the AQAC activities during College Development Committee meetings.

Part – B Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	1	—	—	—
PG	—	—	—	—
UG	1 (B.Ed)	—	—	—
PG Diploma	—	—	—	—
Advanced Diploma	—	—	—	—
Diploma	1 (D.S.M.)	—	—	—
Certificate	—	—	—	1 (Self Defence)
Others	----	—	—	—
Total	3	—	—	—
Interdisciplinary	—	—	—	—
Innovative	—	—	—	—

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of Programmes
Semester	B.Ed.
Trimester	----
Annual	DSM

1.3 Feedback from stakeholders* Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

B.Ed. Programme is designed to develop attitude, skill and knowledge in the student-teachers. It is of the duration of 2 years i.e. 4 semesters and CBGS pattern. Assessment pattern is 40% (internal) - 60% (external). B.Ed. Programme comprises of Part A and Part B components. Part A is Theory Component consisting of Core Courses (CC), Elective Courses (EC) and Interdisciplinary Courses (IC). Part B is Practicum Component consisting of Ability Courses (AB), Project Based Courses (PC), Audit Courses (AC).

There are 5 courses under **CC**, which have to be completed in 2 years. **EC 1** consists of Pedagogy of School Subjects I, which is to be completed in 2nd semester. **EC 2** consists of Pedagogy of School Subjects II and Special Fields. Any one subject is to be selected for **EC 2** during 3rd semester.

AB courses consist of Critical Understanding of Self and Reading and Reflecting on Text, which are to be completed in 1st and 4th semester. **PC** consist of Internship, Community work (I & II), Action Research and participation in co-curricular activities. These are distributed over a period of 4 semesters. **AC** includes Understanding Self and Drama and Art in Education. Any one course is to be opted for and is to be covered in four semesters. This course needs certification by Head of the institution in 4th semester.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
7+1	5	3 (including I/c Principal and Librarian)	-----	-----

2.2 No. of permanent faculty with Ph.D. : 6

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

---	---	--
-----	-----	----

2.4 No. of Guest and Visiting faculty and Temporary faculty

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
---	---	---	---	---	---	---	---	---	---

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	--	5	--
Presented papers	--	10	--
Resource Persons	-	1	3

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Interactive learning practices by e-portal, group learning practices like presentations, flipped class-room.

2.7 Total No. of actual teaching days during this academic year

200

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Online multiple choice on e-portal. Tutorials and open-book tests are conducted to give writing practice to STs to prepare them for University exams.

2.9 No. of faculty members involved in curriculum restructuring/ revision/ syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

3

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-

2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed (Ist Sem)	49	---	44.90	40.82	2.04	87.76
B.Ed (IInd Sem)	46	---	39.13	52.17	---	91.30
B.Ed (IIIrd Sem)	44	43.18	43.18	13.64	---	100
B.Ed (IVth Sem)	44	2.27	65.91	29.55	---	97.73
D.S.M.	58	---	---	---	---	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Evaluation of Teaching – Learning process is done at every stage of planning, implementation and taking feedback. Requirement of STs is considered and the required changes are incorporated.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	1
UGC – Faculty Improvement Programme	1
HRD programmes	---
Orientation programmes	---
Faculty exchange programme	---
Staff training conducted by the university	---
Staff training conducted by other institutions	---
Summer / Winter schools, Workshops, etc.	---
Others	---

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	4	5	--	---
Technical Staff	---	---	---	---

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. Pre-Ph.D. viva presentations of three research scholars were organised which were attended by faculty, other research scholars and our student-teachers.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
	--	--	--	--
Outlay in Rs. Lakhs	---	---	--	---

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	---	---	---
Outlay in Rs. Lakhs	---	---	---	---

3.4 Details on research publications

	International	National	Others
Peer Review Journals	1	2	--
Non-Peer Review Journals	---	2	9
e-Journals	---	---	---
Conference proceedings	---	---	---

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	---	---	---	---
Interdisciplinary Projects	---	---	---	---
Industry sponsored	---	---	---	---
Projects sponsored by the University/ College	---	---	---	---
Students research projects <i>(other than compulsory by the University)</i>	---	---	---	---
Any other (Specify)	---	---	---	---
Total	---	---	---	---

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme

INSPIRE

CE

Any Other (specify)

3.10 Revenue generated through consultancy

Not applicable

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	---	---	---	---	---
---	---	---	---	---	---

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations

International

National

3

Any other

2

3.14 No. of linkages created during this year

St. Paul HS, Nehru Science Centre, Homi Bhabha Centre for Science Education, NGO Vacha, Dosti House – American Library

3.15 Total budget for research for current year in lakhs :

From Funding agency

From Management of University/College

√

Total

99,795/-

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	---
	Granted	---
International	Applied	---
	Granted	---
Commercialised	Applied	---
	Granted	---

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
---	--	---	---	---	---	---

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3

16

3.19 No. of Ph.D. awarded by faculty from the Institution

4

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. of Awards won in NCC:

University level State level

National level International level

3.25 No. of Extension activities organized

University forum College forum

NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Poster presentations and exhibition on women's issues
- Drama/ dance/ poster/ bookmark preparation and elocutions on women's issues were conducted by student-teachers in their practice-teaching schools for 'Multiplying the Message'
- Literacy Awareness Programme was conducted by student-teachers in their practice-teaching schools
- Visit to padas and schools for spreading the message on health and environmental issues at Karjat

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area (in sq. ft.)		--	--	12339.00 sq. ft.
Class rooms (in sq. ft.)	440.00 462.00	--	--	902.00
Laboratories (in sq. ft.)	198.00 209.00	--	--	407.00
Seminar Halls (in sq. ft.)	1680.00	--	--	1680.00
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	--	---	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	---	--	-
Others CCTV	--	--	--	--

No. of important equipments purchased (≥ 1-0 lakh) during the current year. NIL

Sr. No.	Item	Quantity	Amount (Rs)
1			
2			
3			

4.2 Computerization of administration and library

Already in practice

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	11559	612930/-	277	73009/-	11836	6,85,939/-
Reference Books	1000	--	--	--	--	--
e-Books	--	--	--	--	--	--
Journals	15	3432	--	--	15	--
e-Journals	--	--	--	--	--	--
Digital Database	N-List	5000/-	--	--	N-List	5000/-
CD & Video	550	1800	--	---	555	3050/-
Others (specify)	--	--	--	--	--	--

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	26	1	1	1	1	1	1	-
Added	0	0	0	0	0	0	0	-
Total	26	1	1	1	1	1	1	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Training to faculty and student teachers

4.6 Amount spent on maintenance in lakhs :

i) ICT

63,246 /-

ii) Campus Infrastructure and facilities

13,91,094/

iii) Equipments

76,200 /-

iv) Others

1,20,046/-

16,50586/-

Total :

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Orientation at the beginning of the year to library & other facilities
2. One week duration workshop on Self Defence (Equivalent to 1 Credit Point)
3. Workshop on Transactional Analysis
4. Collaboration Dosti House – American library (visit to the library)

5.2 Efforts made by the institution for tracking the progression

1. Making students reflect on every activity that they participate and organise
- 2 Regular feedback taken during class and reflections
- 3 Encouraging peer feedback

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others (DSM)
94	---	16	58

(b) No. of students outside the state

(c) No. of international students

Men (03)	No	%	Women (47)	No	%
	7	7%		87	94%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
70	04	02	18	0	94	70	4	2	18	0	94

Demand ratio : 200 candidates for 13 seats

Dropout % : 6%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

No. of students beneficiaries

--

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

1. Counseling is done at the time of admissions
2. During the course of the programme Career guidance is given.
3. Personal counseling is done at the level of individual faculty.
4. Counseling is also done to alumni for their further studies, including Ph.D.

No. of students benefitted

5.7 Details of campus placement: Since from this year B.Ed. programme is of two year duration, placement was not possible.

Number of Organizations Visited	<i>On campus</i>		<i>Off Campus</i>
	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	100%

5.8 Details of gender sensitization programmes

1. Poster competition
2. Essay competition
3. Elocution competition

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	---	---
Financial support from government	15	---
Financial support from other sources	---	---
Number of students who received International/ National recognitions	---	---

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students 2

5.13 Major grievances of students (if any) redressed: _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: To develop the values of creativity, righteousness, empathy, gender sensitivity and social responsibility in the student teachers through comprehensive addition to become the life-long learners & facilitators for social change

6.2 Does the Institution has a management Information System

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development 2

6.3.2 Teaching and Learning

Through workshops, group-based activities, visits, discussions, presentations and e-portal.

6.3.3 Examination and Evaluation

1. Answers of the questions were discussed and students were given practice of writing.
2. Detailed feedback was given.
3. Weak students were given additional inputs.
4. Good students performance was shared in the class.

6.3.4 Research and Development

1. DSM students were trained for action research
2. Student-teachers were trained for action research
3. ICSSR sponsored Research Methodology workshop in Social Sciences

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library is providing Webliography to students and faculty. Old question paper are scanned and displayed on the website.

6.3.6 Human Resource Management

Guest lectures are arranged for student teachers.
Faculty is permitted and encouraged for further studies
Office and support staff were given on job training in ICT wherever required.

6.3.7 Faculty and Staff recruitment

6.3.8 Industry Interaction / Collaboration

Interaction with KEM, Nehru Science Centre, Homi Bhabha Centre for Science Education, PT schools, Dosti House – American Library, Vacha NGO, Durshet Forest, Khopoli

6.3.9 Admission of Students

Counselling done by given detailed information of admission process, guiding students to rectify mistakes done while filling up the on-line forms

6.4 Welfare schemes for

Teaching	Faculty is permitted to enrol for further studies
Non teaching	-----
Students	Library books for Reserved category students, Given concession for paying college fee component in instalments.

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	√	NAAC	√	Principal
Administrative	√	ISO NAAC	√	Society

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

N. A.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N.A

6.11 Activities and support from the Alumni Association

In the form of guest lectures, judging of various internal competitions, ICT support, giving suggestions for certain activities or programmes to be arranged based on their experiences in world of work

6.12 Activities and support from the Parent – Teacher Association

PTA meeting is held once a year and suggestions and feedback is taken. They also participate in cultural programmes

6.13 Development programmes for support staff

1. In-house training given for use of ICT
2. Staff is sent to the Head-office at Nasik for training

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Terrace-garden is maintained
2. Student-teachers are sensitised to conservation of water and electricity

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Language-lab is used for enhancing language abilities of student-teachers
2. Smart-boards are used regularly for teaching-learning process
3. Video-recording of student-teachers' feed-back
4. Past students are invited to interact with STs

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Subscription to online journals (NList)

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Best Library user award is given
2. Guiding student teachers in making computerised certificates as per the theme of the event
3. Sensitisation to green earth
4. Best Student Awards
5. Introduced a certificate course on 'Self Defence'
6. Conducting a lecture series on social issues by Col. Agashe
7. Transactional analysis workshop
8. Best sportsman / sportswoman award

7.4 Contribution to environmental awareness / protection

1. Maintenance of Terrace Garden
2. Tree plantation drive at Karjat
3. Sensitisation programme conducted by student-teachers in their respective PT schools.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

1. Taken institutional membership of Dosti House – American Library for three year. Hence library facilities are made available to faculty and students.

8. Plans of institution for next year

1. Participation in centenary celebrations of parent body – Gokhale Education Society.
2. National level conference in view of golden jubilee celebration of college.
3. Developing ties with other social and educational institutions for the benefit of our STs.

Name Dr. Neelika Kamat

Name of Prin. Dr. Narendra P. Patil

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

